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**San Tan Learning
Center**

Press Release

Gilbert City Council Member Daniels visits local school in support of Character Education

San Tan Learning Center promotes character education

Gilbert, Arizona, Friday, October 23, 2009: San Tan Learning Center, a local Pre-Kindergarten Montessori and Kindergarten through 5th Grade Charter School believe a person's "character counts all the time." This week, special character development projects took place culminating on Friday with a visit from Gilbert City Council Member, Jennifer Daniels. Council Member Daniels visited each classroom to read a book on the topic of good character. The school emphasizes character development and education in its curriculum throughout the year but focused on it extensively in this week-long event. Council Member Daniels was in attendance to support the school's character initiative. San Tan Learning Center firmly believes in promoting character education in all areas of the school day. Whether at work, home, or play, the school believes there are basic values that define ethical behavior. Josephson Institute calls them the Six Pillars of Character, and they form the basis of all Institute programs at San Tan Learning Center, these 6 pillars are; Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.

These character tenets were highlighted at the school this week by studying a different historical figure representing a different character trait each day. On Monday, Abe Lincoln was taught as a representative of trustworthiness. Other days of the week brought such historical figures as George Washington on Responsibility, Martin Luther King Jr. on Respect, Mother Teresa on Caring, Sandra Day O'Connor on Fairness and Mahatma Gandhi on Citizenship. Through books, art projects, song and video the students learned about these notable figures' lives and why they represent good character. On Friday the children celebrated with Council Member Daniels' visit, a pizza party and the presentation of Character Awards. These awards were given to the students who were most improved in one of the character trait categories since the beginning of the school year.

For Immediate Release
